

Doctor of Education (EdD)



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Aims of the course

The Doctor of Education (EdD) is an innovative, part-time programme with a strong focus on social justice and social inclusion. It is located within the successful research Institute for Policy Studies in Education at London Metropolitan University.

The programme itself is comparable to a PhD in terms of the scale and rigour of the course. It is aimed at educational professionals who want to undertake a substantial investigation into an area of current professional practice in education.

Course structure

The core teaching takes place through one intensive two day session (Friday and Saturday) and three evening seminars held each term, alongside one-to-one tutorial support in order to fit in around the needs of your busy schedule. There is also the opportunity to work with groups of colleagues with similar interests.

The time expected to complete the EdD is between four to six years.

Year 1

For the first year of the course you are expected to take three taught modules:

- Education Policy and Social Justice: An overview
- Introduction to Theories and Methods as an Educational Researcher: Research Methodology Part 1
- Evaluating Research and Reflecting on Practice.

Year 2

Throughout the second year there are a further three taught modules, concentrating on preparation for the forthcoming thesis project:

- Policy, Practice and Social Justice in Educational Institutions
- Research Proposal and Presentation
- Conducting Educational Research: Research Methodology Part 2.

From Year 3 to completion, you work on your thesis of 40-50,000 words in length, for which you will be individually supervised by leading academics.

Academic resources

The EdD course benefits from its location in the Institute for Policy Studies in Education, where you can work alongside active research projects, and develop further links with other researchers at the University. For further information on the Institute and its research please visit www.londonmet.ac.uk/research-units/ipse

Progression opportunities

The degree will enhance your prospects for promotion in education.

Entry requirements

You will normally be expected to hold a relevant Master's degree obtained from a UK university or overseas equivalent. You will also have acquired at least three years full-time experience of employment in a relevant professional area. Applications will be considered by both the Course Leader and one other member of staff at IPSE. Most applicants will be required to undertake an interview.

Tuition fees

Fees for the 2006/07 academic year are £1,600 per year.

How to apply

If not already enclosed, you may download an application form and associated documents from the Graduate School website at www.londonmet.ac.uk/research

Alternatively, please contact:

The Graduate School Office
London Metropolitan University
Room M19, Tower Building
166-220 Holloway Road
London N7 8DB

Tel: 020 7713 2962

Fax: 020 7713 2219

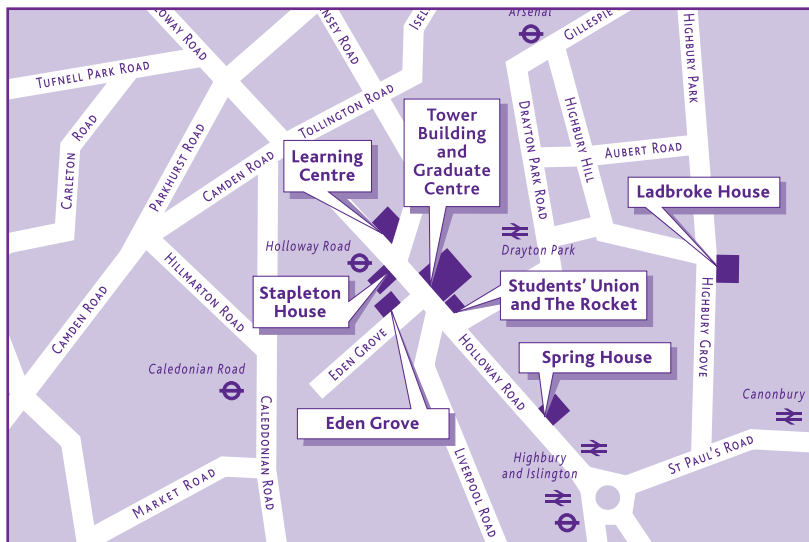
Email: research@londonmet.ac.uk

Further information

For further information on the course please contact the course leader: Dr Carole Leathwood

Tel: 020 7133 2088

Email: c.leathwood@londonmet.ac.uk



North campus

About London Metropolitan University

London Metropolitan University is one of Britain's largest universities with over 34,000 students and is committed to the delivery of academic excellence, vocational relevance and personal development.

The University offers an exciting and cutting edge research environment for you to study in. Research at the University is both stimulating and challenging, and is constantly looking to develop and enhance the reputation of research in London and the UK. We offer a strong support framework for researchers at the University, allowing you to concentrate on your work, as well as providing relevant expertise on hand to assist with your studies.

You will also benefit from our central London location, giving you access to the very best in resources in a wide variety of areas, along with our important links with business, industries and institutions offering further expertise for you to draw on.

About the Institute for Policy Studies in Education (IPSE)

Our central focus is on the social role of educational policy. We have a particular interest in how education can develop greater levels of social inclusion, and open educational and social opportunities to individuals and groups who

have had difficulty in accessing high quality educational provision and achievement. This commitment includes the investigation of areas such as social class, ethnicity and gender, and also encompasses the rapid developments and changes in the practice and delivery of education.

Our concern is with policies that frame the structure, delivery, practice and performance of education at all levels, both in the UK and where appropriate in international settings. We engage with practitioners, so that practice informs policy, and we advise those who form and deliver policy. Our work in IPSE revolves around a group of major themes that relate to education for social inclusion and social justice. Most of the projects we have undertaken, and that are currently in progress, fall into one or other of these themes:

- Gender and education
- Ethnicity and education
- Social class and education
- Early years education
- School education
- Post-compulsory education
- Social justice and social policy in education
- Citizenship education
- Teachers and teaching